

Progress Report #6  
July 1 – September 30, 2018  
**CMP Grant: ItcGAIN Program -- Focused Nurse Education**

The following outlines the progress made on the above-named grant between July 1 and September 30, 2018:

1. In response to the feedback received from the Directors of Nursing at the pilot test sites, the program staff is beginning development of content related to communication strategies with residents and family members. This content will be developed to address the specific health conditions and will be added to the curriculum in each module as it is completed over the next couple of months.
2. Preliminary review of the individual module evaluations submitted by pilot test participants indicate very favorable feedback regarding their educational experiences. Some examples include:
  - a. Sample responses from the Pneumonia Module Evaluation Question: “Describe how the education received in this module will change the way you provide care.”
    - I will be more alert to slight changes in the resident.
    - I will stress the importance of having the flu vaccination with each resident.
    - I will feel more confident when auscultating lung sounds.
    - I will be sure to assess lungs thoroughly when patient is experiencing SOB. This module demonstrated exact locations to listen to breath sounds.
    - I feel I am better able to communicate assessment findings to the doctor.
  - b. Sample responses from the COPD Module Evaluation Question: “Identify one new assessment skill you learned from this module that you will incorporate into your practice.”
    - Better assessment of lung sounds.
    - COPD is confirmed with spirometry.
    - Listening to patient to better assess the key issue that is presenting itself.
    - COPD s/s and differences in s/s between emphysema, bronchitis
    - To assess for clubbing of fingers.
    - Better monitor medications for long term COPD pts.
3. Project staff will conduct a thorough review of module evaluation comments over the coming months to evaluate education effectiveness in the development of enhanced communication and assessments skills toward the overall goal of improving patient care and minimizing unnecessary patient transfers or other interventions.

4. Project staff continues to work to gather the historical data from each facility (for the 6 months prior to the beginning of the ltcGAIN education—September 2017 through February 2018) in order to conduct analysis of hospital readmission rates and preventable emergency room visits that occurred prior to the ltcGAIN education.
5. Post implementation rates will then be recorded and monitored and will also be determined by diagnosis of the seven conditions for 6 months following the education (July through December 2018).
6. The INTERACT Quality Improvement Tool for Review of Acute Care Transfers (or its equivalent) will be used by each pilot test site for analysis of hospital transfers during the post implementation timeframe of July through December 2018). Additional work is underway to identify data gathering protocols from reporting tools that are part of the Advancing Excellence and INTERACT toolbox.

Progress report submitted on October 15, 2018 by:

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